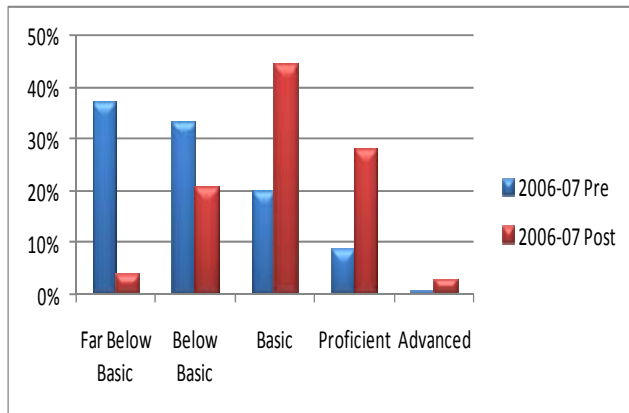


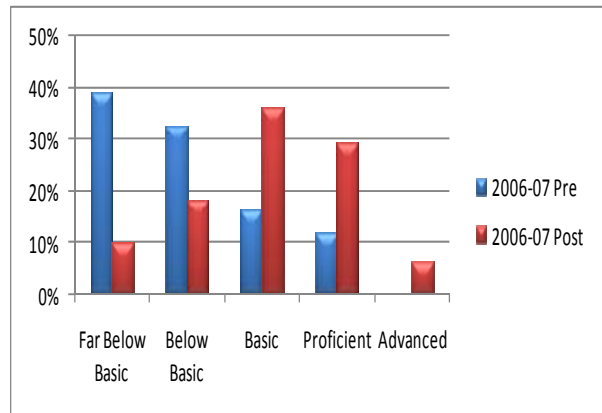
State Standards Mastery Analysis 2006-07, 2007-08, 2008-09

The Study Island assessment is a supplemental criterion-based formative assessment program for the state academic content standards. The test bank consists of thousands of questions that are aligned with each of the state standards. TutorWorks uses Study Island as a formative assessment to guide instructional priorities and as a supplemental evaluation tool to analyze student progress. In 2006-07, 2007-08 and 2008-09 students made gains with high statistical significance in their performance on the English Language Arts (ELA) and Math Study Island assessments, as demonstrated by chi-square analyses of student performance data. In 2006-07, 70% of TutorWorks participants scored in the far below basic and below basic performance levels on the pretest of the ELA Study Island assessment. That percentage decreased by 45% to 25% on the posttest of the ELA Study Island assessment. Furthermore, 72% of 2006-07 TutorWorks participants scored in the far below basic and below basic performance levels on the pretest of the Math Study Island assessment. Only 28% of participants scored in the far below basic performance level on the posttest of the Math Study Island assessment, a decrease of 44%.

**TutorWorks Students 2006-07 Study Island ELA
Performance Level Frequency Bar Graph**

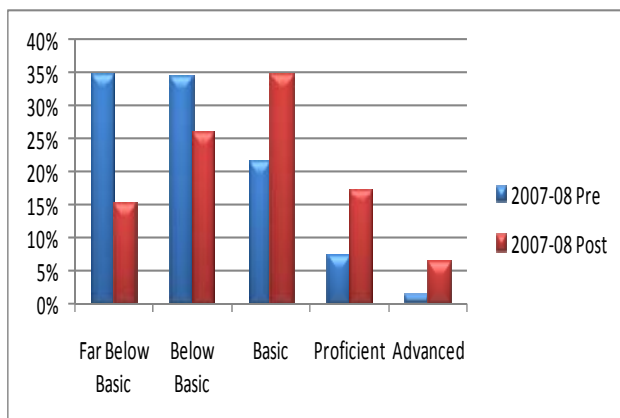


**TutorWorks Students 2006-07 Study Island Math
Performance Level Frequency Bar Graph**

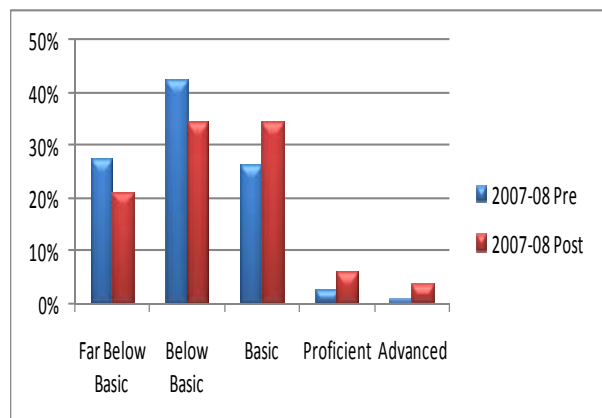


In 2007-08, 70% of TutorWorks participants scored in the far below basic and below basic performance levels on the pretest of the ELA Study Island assessment. That percentage decreased by 19% to 41% on the posttest of the ELA Study Island assessment. Furthermore, 70% of 2007-08 TutorWorks participants scored in the far below basic and below basic performance levels on the pretest of the Math Study Island assessment. Only 56% of participants scored in the far below basic performance level on the posttest of the Math Study Island assessment, a decrease of 14%.

**TutorWorks Students 2007-08 Study Island ELA
Performance Level Frequency Bar Graph**

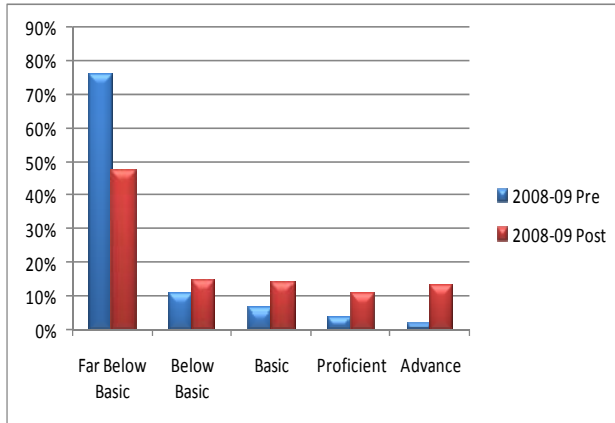


**TutorWorks Students 2007-08 Study Island Math
Performance Level Frequency Bar Graph**



In 2008-09, 87% of TutorWorks participants scored in the far below basic and below basic performance levels on the pretest of the ELA Study Island assessment. That percentage decreased by 25% to 62% on the posttest of the ELA Study Island assessment. Furthermore, 83% of 2008-09 TutorWorks participants scored in the far below basic and below basic performance levels on the pretest of the Math Study Island assessment. Only 61% of participants scored in the far below basic performance level on the posttest of the Math Study Island assessment, a decrease of 26%.

**TutorWorks Students 2008-09 Study Island ELA
Performance Level Frequency Bar Graph**



**TutorWorks Students 2008-09 Study Island Math
Performance Level Frequency Bar Graph**

